



# **Townsville Central State School Curriculum Framework Overview**

**School Mission Statement:** Educate students for a

Educate students for a sustainable future



Be Safe, Be Thorough, Be Aware, Be Responsible, Be Respectful

#### **School Motto:**

Be thorough

#### **School Vision and Values**

Townsville Central State School envisions all young people to be:

- Personally responsible for their own wellbeing
- Able to manage their lives positively and safely
- Involved in, and supported by, their community

In order to support our young people to achieve this, the school supports young people to develop:

- A positive sense of self
- Connectedness
- Resilience and
- A sense of possibility for the future

#### What to Love about Central

- Hot Ropes
- Science Room
- Leadership Program
- Enrichment Program
- Lunch time programs (Art Attack, Science Club)
- Chaplaincy
- Recycling programs
- School Choirs
- Outside School Hours Care
- Library
- Great location
- Outdoor performance area
- Instrumental Programme
- Adopt-a-Cowboy
- Books On Blankets (BOB)
- Student Council



- English
- Maths
- Science
- History
- Geography



- Early Years Curriculum Guidelines
- Technology
- The Arts
- HPE
- LOTE

# Our commitment is to our core learning priorities of:

- Reading
- Writing, including spelling, grammar and punctuation
- Numeracy
- Science
- Attendance, retention, attainment and transition of students at key junctures of schooling
- Closing the Gap between the attendance and outcomes of Indigenous and non-Indigenous students



## School and Community partnerships

High levels of student, parent, staff and school community confidence in the school's performance and achievement

### School curriculum

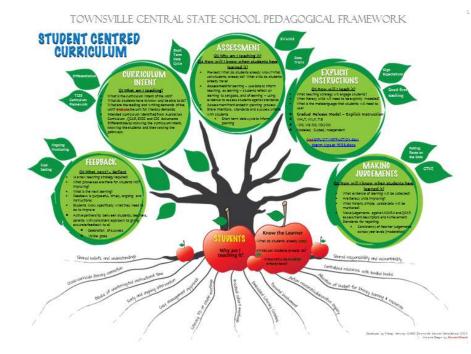
Consistent curriculum, planning and implementation to improve learning

# Teaching practice

High quality teaching focused on the achievement of every student

## Principal leadership and school capability Instructional leadership,

with an unrelenting focus
on improvement





# **Lyn Sharratt's 14 Parameters**

Aiming to master using data to drive up performance by having every student, every face counting and being counted

Putting Faces on the Data

