Investing for Success

Under this agreement for 2020
Townsville Central State School will receive

$117,266*

This funding will be used to

- Improve the Level Of Achievement data for English, Math and Science to 85% of students achieving an A, B or C, and 50% of students achieving an A or B by the end of Semester 2
- Close the gap between Indigenous and non-Indigenous students' Level Of Achievement in English, Maths and Science by the end of Semester 2
- Improve the percentage of Prep, Year 1 and Year 2 students achieving PM benchmarks to 100% by the end of Semester 2
- Improve the metadata of NAPLAN (Writing) to 40% of students achieving U2B.

Our initiatives include

- Develop the capacity of teachers to plan, teach and differentiate for Aboriginal and Torres Strait Islander students using the EALD Text to Task methodology
- Expand the capacity of teachers and teacher aides to use research-based pedagogy to improve student outcomes in writing by further implementing a whole-school writing framework using a '4-Lesson sequence for teaching writing' based on the 'Writing one sentence at a time' project, the 9 Parts of speech, functional grammar, Colour-Coded Visual Supports and descriptive feedback to all classes in Year 1 to Year 6
- Expand the Early Years Levelled Reading Program from three lessons per week to four lessons per week using the '4-Lesson sequence'

Sources:

Our school will improve student outcomes by

- Employ a Community Education Counsellor three days per week (5 hrs/day) to support Aboriginal and Torres Strait Islander students and families, improve attendance to engage in the Early Years Levelled Reading Program and the Year 1 to Year 6 writing program, and support teachers to embed Indigenous perspectives in the curriculum and build community ($25,705)
- Employ a Deputy Principal (0.2FTE) for Semester 1 to implement NAPLAN Online, train staff and students to facilitate and participate in NAPLAN Online formats, and support students to write on demand using technology ($11,800)
- Employ teacher aides to support staff to embed the 4-lesson sequence for teaching reading within the Early Years Levelled Reading Program ($51,337)
- Employ a staff member to manage student attendance to ensure students are at school and increasing their opportunities to engage in the Early Years Levelled Reading Program and the writing program ($7,600)
- Allocate additional non-contact time to the value of $20,824 for teachers to meet to plan and review Tier 1, 2 and 3 differentiation strategies to close the gap between Indigenous and non-Indigenous students' Level of Achievement in English, Maths and Science.

Damien Tillack
Principal
Townsville Central State School

Tony Cook
Director-General
Department of Education

Queensland Government

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.