

Townsville Central State School Annual Implementation Plan 2019

State and Regional Priorities	
State Schools Strategy 2018-2022 <ul style="list-style-type: none"> Successful Learners Teaching Quality Principal Leadership and Performance School Performance Regional Support Local Decision Making 	NQR Priorities 2019 <ul style="list-style-type: none"> Build Principal and other Leaders' capability to facilitate the <i>school improvement model</i> to identify and enact their school explicit improvement agenda in alignment with the State School Strategy Support Principal and other School Leaders to build capability of staff Develop strong collaboration between schools/regional teams and other agencies

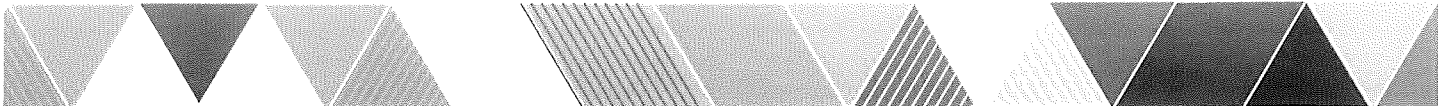
School Improvement Priorities 2019

Improving student achievement in reading

Strategy: Review the Early Years Levelled Reading Program (EYLRP)			
Actions	Targets	Timelines	Responsible Officer/s
Review current documentation of the TCSS EYLRP with a focus on effective pedagogical practices eg. Gradual Release of Responsibility, the Three Cueing Systems, the Big 6	100% of students at or above PM benchmarks	By end of T1, W5	STLAN/Principal
Monitor and measure the implementation of reviewed EYLRP by tracking PM data	100% of Prep-Yr 2 staff effectively implementing EYLRP	By end of W10 each term	STLAN/HOC
Prioritise actions identified through scanning and assessing to inform implementation of the EYLRP with a focus on systematic delivery and increasing staff capability		By end of T1, W10	STLAN/Principal
Strategy: Build teacher, leader and teacher aide capability to effectively implement the EYLRP			
Actions	Targets	Timelines	Responsible Officer/s
Build leader, teacher and teacher aide capability to effectively implement reviewed EYLRP through professional learning	100% of students at or above PM benchmarks	During T1, T2, T3 & T4	STLAN
	100% of Prep-Yr 2 staff effectively implementing EYLRP		

Improving student achievement in writing

Strategy: Develop and implement a whole school writing process			
Actions	Targets	Timelines	Responsible Officer/s
Trial the implementation of the '4 Lesson sequence for the teaching of writing', which embeds functional grammar, the 9 parts of speech, Writing one sentence at a time, transitivity analysis and weekly written descriptive feedback for students using the 5 star writing	85% of students achieve A-C Level Of Achievement in Semester 2 report	By T1 for all classes with Year 3 students including composite classes	Principal



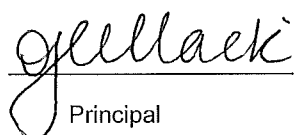
Improving student wellbeing

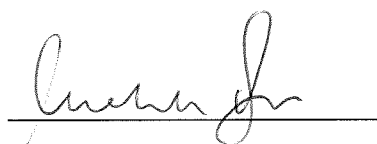
Strategy: Embed Positive Behaviour for Learning (PBL)

Actions	Targets	Timelines	Responsible Officer/s
Embed the processes and procedures of PBL	Improve School Opinion Survey results for 'Behaviour is well-managed at this school'	By end of S1	Principal and PBL Committee members
	Add PBL matrices for more school environments	By end of each term	Principal and PBL Committee members
Implement the 'High Five' and Restorative Practices such as Restorative conversations, Restorative chats and Restorative conferences as additional strategies that support PBL	Reduce negative behaviour reports (OneSchool)	By end of S2	Principal and PBL Committee members
Continue to implement the Resilience Project			Wellbeing Coordinator
Become a White Ribbon school	Develop a whole-school Respectful Relationships matrix	By end of T2	Principal and PBL Committee members

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.


Principal


P and C / School Council

Assistant Regional Director